



## **LRSP Status Report – June 2011**

### **4.01 SMS Foundations Plan SR 2011**

#### **Strategic Objective (SO):**

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

**Department/School:** Sacajawea Middle School

**Leader:** Joe Moriarty

#### **Team Members:**

Gordon Grissom, Foundation Team, Advisory Teachers

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Reduction of discipline referrals especially in the 22.1 category;
2. A larger group of trained ABS and MBI students with expanded school-wide influence;
3. Survey data that indicate a generally positive school climate.

#### **PROGRESS SUMMARY**

Significant attention was directed toward the development of a cohesive, respectful and supportive school environment during the 2010-2011 year. Each week data related to the academic progress, attendance, and behavior records of students with significant risk factors was analyzed. Silent mentors from the staff were identified for all students of concern. Team-wide awareness and training sessions were conducted to acknowledge pressures on adolescents and appropriate strategies to address those concerns. The final tally of discipline referrals is still being determined at the time of this writing. Further analysis of the data will take place with additional review of current programs. Attendance of the Foundations Team at the MBI Conference in June will provide opportunity for further planning.

Students recruited as positive role models in the Anti-Bullying Squad and MBI group received on-going training throughout the year. The teams provided workshops to their grade level peers and participated in several community projects throughout the year. Further utilization of these student leaders, development of their skills and greater impact of their learning will be considered at the upcoming MBI Conference.

Perceptions related to the school environment were collected through a survey from students, parents and staff in the late spring of the school year. Analysis of the responses is on-going and will serve as the basis for further work of the Foundations Team and MBI/ABS programs in the coming year.